

## Annex 2d: Pupil premium strategy statement (secondary)

1. Summary information					
School					
Academic Year	2017/18	Total PP budget	£472,642	Date of most recent PP Review	25/11/18
Total number of pupils	1742	Number of pupils eligible for PP	559	Date for next internal review of this strategy	8/19
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
% achieving 9-4 E & M			49%	71%	
% achieving Double award Science			54%	70%	
Progress 8 score average			-0.13	0.31	
Attainment 8 score average			37.4	48.9	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>					
A.	32% have additional SEN so will receive additional support to ensure they reach their personal targets				
B.	31 are looked after children so will receive additional support to ensure they reach their personal targets				
C.	77 and 73 were not secondary ready in English and Maths so will receive additional support to ensure they reach their personal targets				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
D.	Although Pupil Premium attendance is above Pupil Premium attendance nationally (Raiseonline2016). It is below other pupils nationally.				
4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>				Success criteria	
A.	Pupil premium achieve as well as Non-pupil premium			Pupil premium Attainment 8 the same as Non-pupil premium Attainment 8 Attainment 8 matches National Attainment 8	

<b>B.</b>	Pupil Premium progress accelerated to ensure equal attainment to Non-pupil premium	Pupil premium Progress 8 the same as Non-pupil premium Progress 8 Progress 8 matches National Progress 8
<b>C.</b>	Students not secondary ready are caught up to ensure accelerated progress in KS3 and 4	Pupils meet personal targets in English and Maths at the end of Year 7
<b>D.</b>	High ability Pupil premium make accelerated progress	High ability Pupil premium match progress made by other High ability Pupils

## 5. Planned expenditure

Academic year

2018-19

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium achieve as well as Non-pupil premium Pupil Premium progress accelerated to ensure equal attainment to Non-pupil premium	Academic mentoring each half term by a qualified teacher	Sutton Trust show high impact	Central venue. Monitored and organised by Progress Leaders.	Progress Leaders	Annually costed within co-teaching
Pupil premium achieve as well as Non-pupil premium Pupil Premium progress accelerated to ensure equal attainment to Non-pupil premium	Peer academic mentoring of year each half term	Sutton Trust show high impact	Central venue. Monitored and organised by Progress Leaders.	Progress Leaders	Annually
Improved targeted and focused support in lessons through additional qualified teachers in all faculties	Co-teaching (subject specialists) work with groups in addition to the main class teacher to accelerate progress within KS4 subjects	Removal of supply staff to provide cover and the small group interventions provided in all KS lessons has improved the rate of progress of Pupil premium pupils	Internal data, boosting progress meetings to monitor impact and implement the new terms interventions		£455000

Raise aspirations as well as achievement of pupil premium pupils	Period 1 Curriculum Consisting of an Ethos programme one day a week to raise aspirations, Literacy and numeracy mornings are taught one day a week each to improve basic skills and current affairs debates one morning each week. Additional subject specific interventions also run within this programme.	Internal and external examination data has closed the gap in real terms in the Basics measure and Attainment 8 for pupil premium. Pupil premium pupils now make expected progress.	Sow in place for all year groups. Monitored by Progress Leaders, SLT and CPDL's monitor subject specific interventions		Costed within co-teaching
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**Total budgeted cost** £455000

## ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Students not secondary ready are caught up to ensure accelerated progress in KS3 and 4	1-2-1 mentoring in Literacy and numeracy	Has been successful in previous years. Last year 89% met their target in English and 78% met their target in Maths.	Mentors embedded in the English and Maths department so intervention matches current needs of Pupil premium students.	Deputy Head responsible for Pupil Premium	Termly assessment data collection £52,000
Improve reading to chronological age	Accelerated Reading catch up four times a week	Has been successful in previous years.	English mentor responsible for the reading intervention takes the reading to the pupil's timetabled lesson to minimise loss of learning. If reading is not caught up within 2 terms then the pupil is referred to the SENCO.	English CPDL and English Mentor	Termly Costed above

Accelerate progress of pupils with multiple and extensive barriers to learning	44 pupils were placed in an intensive literacy and numeracy pathways with low pupil to teacher ratios based on the Primary model.	Last year 35 pupils were placed in these pathways. Ten pupils have already left and successfully moved to the mainstream pathway.	Highly targeted curriculum delivered by specialist teachers within a learning base. Each specialist base has a Curriculum Progress and Development Leader responsible for the Progress and Attainment of the pupils within the specialist pathways. These pathways follow the same assessment points as the rest of the school.	CPDL for Achievement CPDL for Excel	Termly assessment data collection at KS3. Half term assessment data collection at KS4. Achievement =£422500 Excel=£194700
High ability Pupil premium make accelerated progress	High ability Pupil premium receive an Individual Challenge plan laying out strategies to meet their personal targets in all subjects	30 AMA pupils are targeted in each year group. This supports them in achieving their challenging targets.	Internal data, boosting progress meetings to monitor impact and implement the new terms interventions	CPDL responsible for the Academically most Able	n/a
Attendance of pupil premium matches that of other pupils	Dedicated attendance team	Attendance of pupil premium has improved since this intervention has been in place. Attendance of pupil premium is above pupil premium nationally. Attendance of all focus groups has improved to be above that nationally.	Internal data, attendance reviews and targets met	Attendance Leader	£41600
<b>Total budgeted cost</b>					£710800

### iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved mental well-being of targeted pupils	Dedicated Counsellors on site	Improved attendance and attainment of individual pupils	Monitoring by Staff lead and evaluation by students. Increase in attendance of individual pupils.	Assistant Head teacher Pastoral	Annually £27300
<b>Total budgeted cost</b>					<b>£1,193,100</b>

6. Review of expenditure				
Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupil premium achieve as well as Non-pupil premium Pupil Premium progress accelerated to ensure equal attainment to Non-pupil premium	Academic mentoring each half term by a qualified teacher	All pupils benefit from academic mentoring. Learning conversations about targets and strategies to meet them have become the norm at Shoeburyness High School. Internal and external data continues to show an impact.	Continue with present model. However, aware that it requires a certain level of staffing to effectively deliver to 1400 pupils.	Costed within co-teaching
Pupil premium achieve as well as Non-pupil premium Pupil Premium progress accelerated to ensure equal attainment to Non-pupil premium	Peer academic mentoring of year each half term	All pupils benefit from academic mentoring. Learning conversations about targets and strategies to meet them have become the norm at Shoeburyness High School. Internal and external data continues to show an impact.	Works well for years 7 and 8 mentored by Year12. Discontinued with Year 13 to enable them to concentrate on exams. Voice Male peer mentoring of Year 9 boys by Year 11 boys very effective and will continue.	n/a
Improved targeted and focused support in lessons through additional qualified teachers in all faculties	Co-teaching (subject specialists) work with groups in addition to the main class teacher to accelerate progress within KS4 subjects	Removal of supply staff to provide cover and the small group interventions provided in all KS lessons has improved the rate of progress of Pupil premium pupils	Improvement of PP Progress 8 from -0.02 to 0.01 (with outliers removed)	£455000
Raise aspirations as well as achievement of pupil premium pupils	Period 1 Curriculum Consisting of an Ethos programme one day a week to raise aspirations, Literacy and numeracy mornings are taught one day a week	Internal and external examination data has closed the gap in real terms in the Basics measure and Attainment 8 for pupil premium. Pupil premium pupils now make expected progress.	Internal data continues to show an increase in progress. 70 pupils each year go to university now.	n/a

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Students not secondary ready are caught up to ensure	1-2-1 mentoring in Literacy and numeracy	This year 89% met their target in English and 78% met their target in Maths.	Having high impact so we will continue with this model of delivery. Mentors embedded in the English and Maths department so intervention matches current needs of Pupil premium students.	£52,000
Improve reading to chronological age	Accelerated Reading catch up four times a week	All have improved reading age	Continue with identified pupils.	Mentor costed above
Accelerate progress of pupils with multiple and extensive barriers to learning	43 pupils were placed in an intensive literacy and numeracy pathways with low pupil to teacher ratios based on the Primary model.	This year 35 pupils were placed in these pathways. Ten pupils have already left and successfully moved to the mainstream pathway.	Continue with this model as the local context means we will always have higher than national numbers of pupils with multiple and extensive barriers to learning.	£617,200
Accelerate progress of pupils with multiple and extensive barriers to learning in Year 11	Ran specialist pathway with a curriculum fitting the needs of these pupils	Students achieved GCSE and BTEC grades higher than similar pupils at Alternative Education providers.	Not needed again as this was one particular bulge year	£110,000
High ability Pupil premium make accelerated progress	High ability Pupil premium receive an Individual Challenge plan laying out strategies to meet their personal targets in all subjects	Internal data shows Progress of AMA pupils has improved	Will continue with the programme but will use UPR holders to mentor these pupils.	n/a

Attendance of pupil premium matches that of other pupils	Dedicated attendance team	Attendance of pupil premium has improved since this intervention has been in place. Attendance of pupil premium is above pupil premium nationally. Attendance of all focus groups has improved to be above that nationally.	Effective intervention that is working well so we will continue with this model	£41,600
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### iii. Other approaches

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improved mental well-being of targeted pupils	Dedicated Counsellors on site	Effective for individual pupils who continued courses and gained their qualifications	Will continue as has impact on individual pupils	£27300

## 7. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.



